POLICY STATEMENT ON INITIAL LICENSURE AND LICENSURE PORTABILITY

Approved by the Executive Committee on October 5, 2021

INITIAL LICENSURE

The Coalition for Modernizing Dental Licensure advocates for the acceptance of all valid and reliable examinations for dental and dental hygiene initial licensure that do not involve the use of single encounter, procedure-based examinations on patients.

The Coalition supports acceptance of the following pathways to licensure (listed alphabetically):

CODA-accredited PGY-1 program

Completion of a year of residency at a Commission on Dental Accreditation (CODA) accredited program allows for the repeated demonstration of skills over time in a variety of clinical procedures completed on a patient in the sequence of comprehensive care. The care of patients is provided under the guidance of attending instructors who can evaluate and provide direction or remedial instruction if necessary.

Manikin-based/Simulated Patient Examination

Manikin-based examinations require demonstration of the same technical skills demonstrated on patient-based examinations but are completed on typodont models with simulated teeth in manikins/simulated patients. These examinations are administered at dental schools by regional testing agencies (i.e.; CDCA-WREB-CITA, Central Regional Dental Testing Service (CRDTS), States Resources for Testing and Assessments (SRTA)).

Objective Structured Clinical Examination (i.e., DLOSCE, Canadian OSCE, DHLOSCE (under development))

Objective Structured Clinical Examinations (OSCE) require candidates to use their clinical skills to successfully complete one or more dental problem solving tasks and is widely used in medicine, dentistry and other health professions. These examinations are conducted at test centers (DLOSCE) or the University of Minnesota (Canadian OSCE).

Portfolio (e.g., California Portfolio; ADEA Compendium (under development))

Portfolios are compilations of clinical competency assessments that demonstrate a variety of psychomotor and practice-relevant skills and abilities. The assessments are completed over time on patients of record who present with varying levels of complexity in the sequence of comprehensive care and are evaluated by multiple examiners.

The Coalition believes that all of the licensure pathways listed have both strengths and weaknesses, but that each is sufficient to independently assess for competency and each meets the primary goal of ending the involvement of patients in high-stakes, single encounter assessments for licensure.

LICENSURE PORTABILITY

The Coalition for Modernizing Dental Licensure advocates for licensure portability for licensed dentists and dental hygienists. Licensing jurisdictions are strongly encouraged to:

- Accept all available examinations and licensure pathways
- Identify a common core of requirements for licensure by credentials
- Support licensure compacts among states

Updated August 2022 to reflect change in organizational structure and name of CDCA-WREB-CITA, and change in name of States Resources for Testing and Assessments (SRTA)